



HOLY CROSS COLLEGE

ACCREDITED BY NAAC WITH 'A+' GRADE (CYCLE:2)

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"Educating hearts and minds"

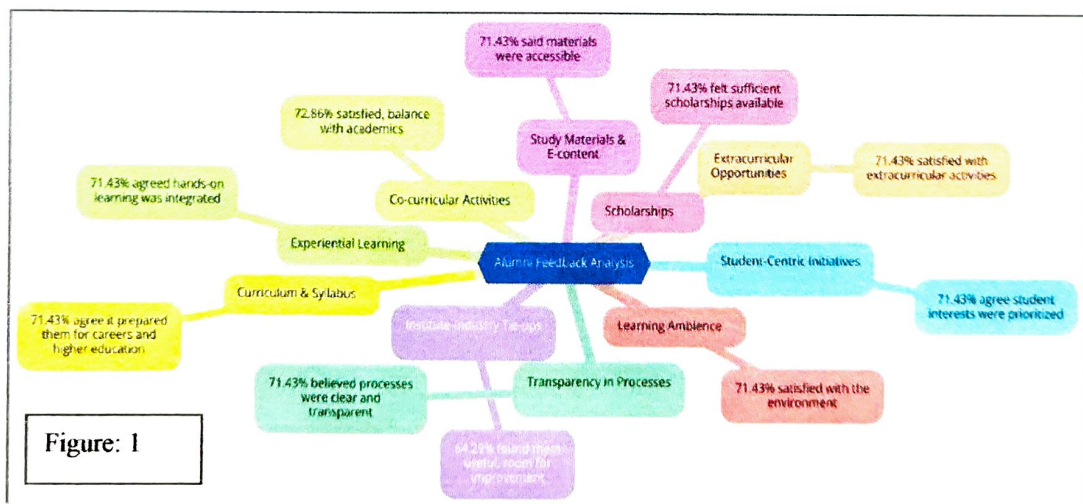
Feedback Analysis Report For the Session-2023-2024

Alumni Feedback on Institutional Performance and Curriculum

Obtaining feedback from alumni is vital to assess the effectiveness of academic programs and to ensure they are aligned with both the needs of graduates and evolving industry demands. Alumni, having experienced the institution's curriculum and transitioned into their professional or academic careers, provide valuable insights that can drive meaningful improvements.

The feedback for this report was gathered through an online survey that was shared with alumni via email and social media channels. The questionnaire contained ten statements aimed at capturing alumni perceptions of the curriculum, including its relevance, the support provided by the institution, and its impact on their career progression. Alumni were asked to express their agreement with each statement on a scale, allowing for a detailed analysis of their satisfaction with various aspects of their academic experience.

The data collected offers a comprehensive overview of how well the institution's curriculum supports its students, both during their studies and in their professional lives. This feedback is instrumental in guiding future curriculum enhancements, ensuring the institution continues to meet the needs of its alumni and remains competitive in the educational landscape. A mind map of the responses has been presented in figure 1.



Alumni Feedback Analysis

Since this feedback was provided by alumni of the college, each point reflects the institution's long-term impact on students, as perceived by individuals who have already transitioned into their professional or academic paths. Here's an in-depth explanation of each point:

1) Curriculum and Syllabus Appropriateness

71.43% agree that the curriculum was well-suited for placement or higher education.

1) THE CURRICULUM AND SYLLABUS CONTENT WERE APPROPRIATE FOR PLACEMENT/ HIGHER EDUCATION

Strongly Agree % Agree % Neutral % Disagree % Strongly Disagree %

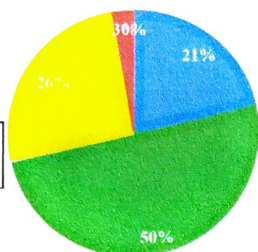


Figure: 2

This indicates that the academic content provided a strong foundation, preparing students effectively for both job markets and further studies. Alumni may have found that the knowledge and skills acquired during their education are applicable and relevant in real-world scenarios. The minimal disagreement (2.86%) shows that most alumni believe the curriculum supported their career or academic growth.

2) Sufficient Number of Co-curricular Activities

72.86% of respondents feel that there were enough co-curricular activities.

2) SUFFICIENT NUMBER OF CO-CURRICULAR ACTIVITIES WERE ARRANGED DURING STUDY PERIOD

Strongly Agree % Agree % Neutral % Disagree % Strongly Disagree %

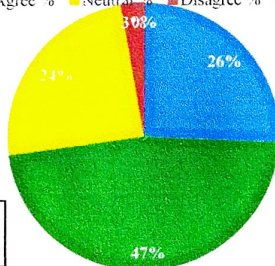


Figure: 3

This suggests that the college fostered a balanced education by offering activities that complemented academic learning. Co-curricular activities often help students develop soft skills such as leadership, communication, and teamwork, which are crucial in professional environments. The neutral responses (24.29%) could indicate that some alumni felt more could have been done in this area, but it wasn't a

major concern.

3) Usefulness of Institute-Industry Tie-ups

64.29% found the institute-industry tie-ups useful, but 27.14% were neutral, and 8.57% had negative opinions.

3) THE INSTITUTE-INDUSTRY TIE-UPS WERE USEFUL

Strongly Agree % Agree % Neutral % Disagree % Strongly Disagree %

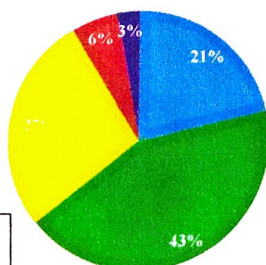


Figure: 4

This mixed response suggests that while the majority found these tie-ups beneficial for their careers, a significant portion of alumni felt indifferent, and a smaller group found the collaborations lacking. This could reflect the need for more effective or widespread industry partnerships, internships, or job placements that directly benefit students in their

professional journeys.

4) Availability of Study Materials and E-content

71.43% felt that study materials and e-content were readily accessible.

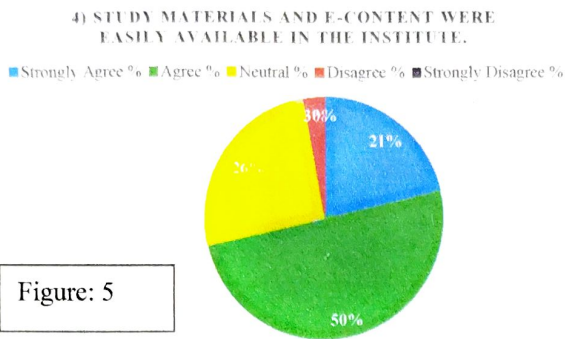


Figure: 5

The accessibility of academic resources was well-regarded, implying that the institution provided sufficient resources to support learning, both offline and online. This is important as it reflects the institution's commitment to student success through easily available educational tools. No alumni disagreed, suggesting that this area was generally well-managed.

5) Sufficient Scholarships for Merit and Deserving Students

51.43% believe the college offered sufficient scholarships.

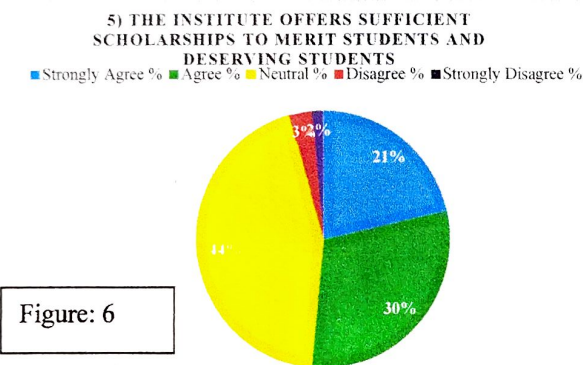


Figure: 6

This indicates that the institution supported its students financially, particularly those who demonstrated merit or had financial need. Alumni satisfaction here is significant, as scholarships can be crucial in helping students complete their education without excessive financial burden. The positive feedback suggests a good scholarship distribution system was in place during their studies.

6) Good Learning Ambience

84.29% agree that the learning environment was positive.

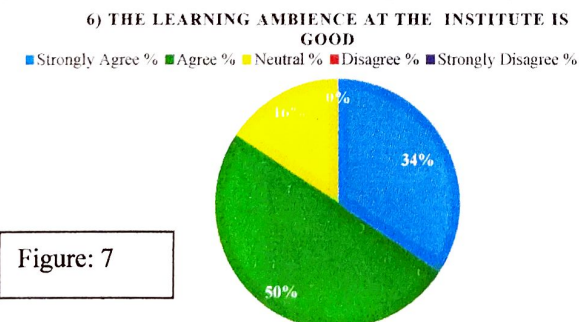
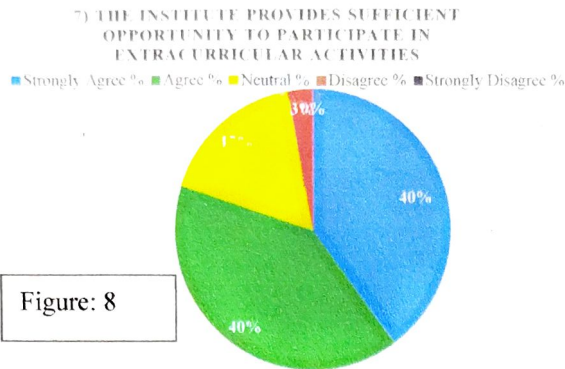


Figure: 7

A strong positive learning ambience reflects the overall atmosphere of the institution, including factors like faculty support, peer interaction, and campus culture. A good ambience encourages motivation and intellectual growth, and the alumni's response suggests that they found their time at the college intellectually stimulating and supportive.

7) Sufficient Extracurricular Opportunities

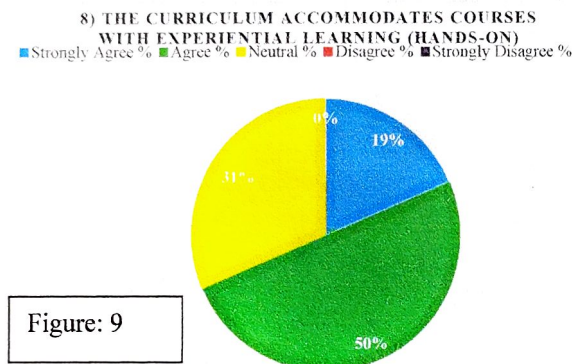
80% felt they had enough opportunities to engage in extracurricular activities.



Extracurricular activities contribute to the holistic development of students. Alumni who found sufficient opportunities likely benefited from clubs, sports, cultural events, and other activities that helped develop their social and leadership skills. This kind of participation is important for personal growth, networking, and often for building resumes.

8) Experiential Learning (Hands-on Courses)

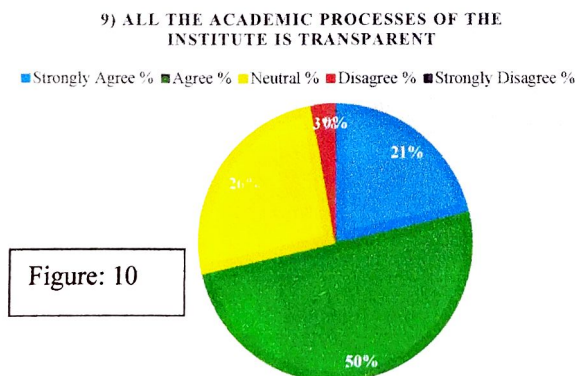
68.57% of respondents believe the curriculum included adequate experiential learning.



Hands-on learning, such as labs, workshops, and real-world projects, is critical in bridging the gap between theory and practice. Alumni's positive feedback suggests that the institution offered courses that went beyond theoretical knowledge and allowed them to engage in practical, applied learning, which is often crucial for professional success, especially in technical or vocational fields.

9) Transparency of Academic Processes

71.43% felt that academic processes were transparent.



This feedback reflects the institution's integrity in handling academic procedures such as grading, assessments, and student support services. Transparency in these processes builds trust between the institution and its students, and alumni perception indicates that they found these processes to be fair and clear during their time at the college.

10) Student-Centric Academic Initiatives

78.57% agreed that the institution was student-focused in its academic initiatives.

10) THE INSTITUTE IS STUDENT-CENTRIC
IN ALL ITS ACADEMIC INITIATIVES

■ Strongly Agree % ■ Agree % ■ Neutral % ■ Disagree % ■ Strongly Disagree %

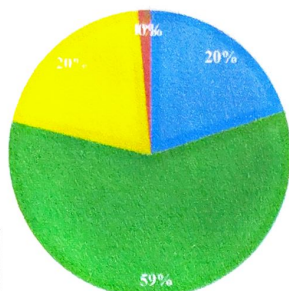


Figure: 11

Being student-centric implies that the institution prioritized student needs in its academic planning, offering personalized support, and creating programs or activities aimed at enhancing the student experience. This feedback reflects positively on the college's efforts to put students' interests at the center of their academic services, which is vital in fostering long-term satisfaction among alumni.

Conclusion

The alumni feedback provides a well-rounded assessment of the institution's strengths and areas for improvement. While the majority of respondents expressed satisfaction with the curriculum, learning environment, and opportunities for both academic and extracurricular engagement, there are clear indications that certain aspects, such as scholarships, industry partnerships, and access to resources, require further attention. The positive responses highlight the institution's commitment to fostering a supportive, student-centric atmosphere, while the constructive feedback points towards actionable areas for growth. By addressing these concerns, the institution can enhance its offerings and continue to provide an enriching and comprehensive educational experience for future students.

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